Comparison of English-English Learning Website and Chinese-English Website
Background

1. Students learn by various ways such as seeing, hearing, acting and so on.

2. Learning materials are various; likewise, students have diverse learning styles.

3. Moreover, if a teacher can combine these two aspects of learning elements, the learning effective will be the best.
Website

http://www.nciku.com.tw/
(N 詞酷)

http://www.learnenglish.org.uk/
(英國文化協會英語學習網)
Word酷

热门文章

2010年N!词酷线上PO-DJ飙跨年活动

1. Stay with me
2. Kissing Under Mistote
3. 2010年N!词酷线上PO-DJ飙跨年活动

今日会话

报案 - 警察局 / 报案

Hello, officer, I want to report a mugging.
Research Goals

1. To find a method that can help the various students with diversity learning styles.

2. To exam Taiwan English learners like use English-English learning blog or Chinese-English learning blog.
Research Questions

1. To investigate whether website can help students learn English better?

2. Which kinds of the learning material websites that students will prefer learning with?
Findings

1. In N 詞酷 website, you would be like a player because the system would count how many English question you ask, how many vocabulary you remember and so on, then you will be a professional man in 詞酷.

2. Furthermore, this website provides learners with numerous daily conversation, various exam and vocabulary list.

3. Also, the website offers the interaction platform for user to discuss.
Findings

1. British Council provides a clear grading system that is from kids to professionals.

2. This websites also offer some teaching materials and some guidelines for teacher or parents.

3. In addition, the website also creates some games, videos and songs for learners to use.
Conclusion

1. The learning website that provide interaction platform can draw learners’ attention.

2. The website contains the contents with daily phrases, authentic material and game playing system can motivate learner learn autonomously.
Reference

1. Website: http://www.learnenglish.org.uk/

2. Website: http://www.nciku.com.tw/
